

## English Year 8: Term 3

### **Course Content:**

The Year 8 English Course Curriculum has a primary focus on the three aspects of language acquisition, namely: Reading, Oral/Speaking, and Writing Skills.

The literature texts for term 3 include '*Matilda*' by Roald Dahl, and a series of short stories and poems. The texts will be read in conjunction with learning exercises pertaining to pronunciation; vocabulary; spelling; grammar; themes within the novel/short story/poem; character building, development and descriptions; tension; symbols; silent/self-reading; text summary; and poetic devices.

Grammar focus for term 3: verbs (verb phrases, main verbs, auxiliary verbs, simple, continuous, perfect present, past, and future tenses); prepositions; punctuation; holistic recap of word classes, and their functions within written prose/academic writing.

Oral/Speaking Skills will be practiced and assessed in the form of multiple project presentations, as well as general classroom interaction and discussion.

Writing Skills will be practiced and assessed across multiple levels of the Year 8 Curriculum: Comprehension-based question and answer; research projects; literature-based question and answer; graphic novel; creative writing assignments; formal writing assignments, etc.

### **Resources:**

- Roald Dahl *Matilda*
- Short Stories
- Poetry
- Oxford English: An International Approach
- Assignment subject matter/resources which are topic specific

### **Assessment:**

- Controlled Exam Component                      30%
  - Year End Grammar Exam
  - Year End Literature Exam
  - Cambridge Preliminary English Test (PET) Test
- Continuous Assessment Component        70%
  - 2 Spelling Test
  - 1 Research Project
  - 2 Oral Presentations
  - 3 Creative/Formal Writing Assignments/Essays
  - Classroom interaction/participation
  - In-class poetry and literature analysis
  - 2 Grammar Tests